



Year 11						
Subject intent	<p>The GCSE Spanish linear course is taught over three years, starting in Year 9. In the third year, students build upon previous years' study to further broaden vocabulary and increase use of more complex grammatical structures.</p> <p>The course encourages students to further develop their ability and ambition to communicate with native speakers in speech and writing, and to acquire the knowledge and understanding that enables them to be creative with the language and to become independent learners. Students will improve their understanding of grammar and hence develop their creativity and independence. The study of Spanish will also broaden their horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world. In addition, by supporting students in gaining a qualification in a Modern Foreign Language, we are building their communication and literacy skills and preparing them for a globalised world of work.</p>					
Subject Implementation	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p>Context Local, national, international and global areas of interest Global issues: The environment Grammar - modal verbs linked to behaviours (<i>must do / can do / should do / could do etc</i>) - si sentences revised for outlining consequences of actions Vocabulary - Reutilizar, reducir, reciclar - Protegiendo el medio ambiente</p>	<p>Context Local, national, international and global areas of interest Social issues: Charity/Voluntary work Grammar - <i>querer + infinitive</i> - <i>querer que + subjunctive</i> - <i>para que + subjunctive</i> - <i>imperfect continuous</i> Vocabulary - ¿Quieres ser voluntario /a ? - Me gustaria ayudar - La importancia de hacer obras benéficas</p>	<p>Context Local, national, international and global areas of interest Social issues: Homelessness/Poverty Grammar - <i>si fuera.../ si tuviera que...</i> with conditional completions - <i>hay que + infinitive</i> and <i>es importante que + subjunctive</i> - verbs of emotion + subjunctive (<i>me preocupa que / me molesta que</i>) Vocabulary - Los necesitados - Los "sin techo"</p>	<p>Context Current and future study and employment Careers choices and ambitions Grammar - enhanced statements of possibility including subjunctive after conjunctions of time (<i>cuando</i>) - use of <i>quisiera</i> to express ambitions - pluperfect tense perspective Vocabulary - Los trabajos</p>	<p>End of course examination focus Exam skills and practice</p>	<p>End of course examination focus Exam skills and practice</p>



	- Problemas ecológicos		- Es importante ayudar a los demás	- Buscar trabajo - El trabajo ideal		
Skills	-Reusing known words and phrases -Making use of social and cultural context when listening	-Using a glossary or bilingual dictionary -Using verbal context when listening (number, age of speakers / tone of voice/ length and type of recording)	-Justifying answers -Agreeing and disagreeing in a discussion to increase fluency and spontaneity	- Using exclamations to further emphasise opinions - Coping strategy; Using <i>quien</i> and <i>que</i> to help you refer to something (describing instead of hiding forgotten correct word)		
Subject Impact	-Continue to make more detailed sentences -Being able to communicate about the environment, selecting and classifying a range of solutions and problems	-Combine the Present and Past (Preterit) tense. - Revising question words.	-Use <i>algo</i> , <i>alguien</i> and their negative equivalents <i>nada</i> , <i>nadie</i> -Use predictions to help with challenging listening passages.	-Use plural adjective formation -Being able to position multiple adjectives in a sentence -Being able to place adverbs in two-verb structures		
Assessment	Formative and Summative assessments: Vocabulary testing Foundation/Higher Speaking (Role-play) Foundation/Higher Question 3- (Translation) Listening past paper	Formative and Summative assessments PPE1 All papers	Formative and Summative assessments: Vocabulary testing Foundation/Higher Speaking (Photo-card) Listening past paper Foundation/Higher Question3-(Translation)	Formative and Summative assessments PPE2 All papers	Formative and Summative assessments: Intensive past paper practice	Formative and Summative assessments End of course examination